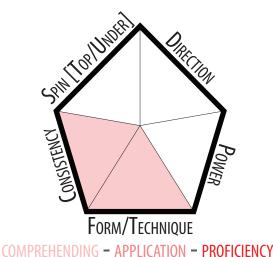
# RECREATION TRAINING OUTLINE [DETAIL]



#### FORM/TECHNIQUE

A FOUNDATION AND INTRODUCTION TO STORKES IS ISTABLISHED IN THIS DEVELOPMENT STAGE. THE STUDENT BEGINS WITH FIRST STAGES OF STROKE PRODUCTION WITH AN UNDERSTANDING OF GRIPS, STANCE, SWING PATH (FOCUS ON EXTENSION THROUGH CONTACT POINT) MOVEMENT TO THE BALL AND RETURNING BACK TO THE MIDDLE. DOING THIS, ESTABLISHES A VERY STRONG FOUNDATION IN PROPER STROKE MECHANICS WITH ALMOST NO HOLES TO FIX WITH FURTHER DEVELOPMENT. IT'S IMPORTANT TO KEEP THINGS SIMPLE IN THIS PHASE FOR EACH STROKE AND FURTHER DEVELOPMENT OF STROKE PRODUCTION/MECHANICS ONLY WHEN A STUDENTS SHOWS ENOUGH PROFICIENCY IN A CURRENT PHASE.

THIS CAN BE OBSERVED WITH THE FOLLOWING FORMAT:

FINAL FOREHAND

READY, TURN, SEPARATE, RUN

NEXT

CONTACT + EXTENSION

BACKSWING + FINISH

READY, CHANGE, DROP, RACKET BACK,
RUN, EXTEND, READY SHUFFLE

#### CONSISTENCY

FOR **RECREATIONAL** DEVELOPMENT STAGE, THIS IS VERY SIMPLE. EXECUTE THE RIGHT BEGINNING STEPS FOR ALL STROKES IN A CONSISTENT MANNER WITH FEW ERRORS IN FORM/TECHNIQUE.

#### DESCRIPTION

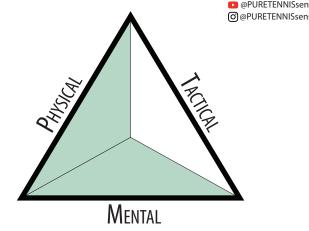
BALL CONTACT FUNDAMENTALS
ESTABLISHING BASIC TECHNIQUES
LEARNING THE SPORT

#### COMPETITION

GAMES WITHIN PRACTICE
NO MATCH-PLAY

#### TRAINING DETAILS

THIS LEVEL IS FOR THE PLAYER LOOKING TO LEARN THE BASICS OF THE SPORT. THEY WILL LEARN THE FUNDAMENTAL COMPONENTS OF ALL THE STROKES.



#### COMPREHENDING - APPLICATION - PROFICIENCY

#### MENTAL

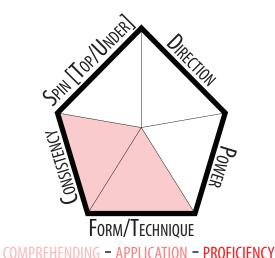
As we think about the sport of tennis in the beginning stages.... It is a sport in which the initial forms can take some time to master. It takes time to learn correctly and an incremental step by step development plan for success to occur long term. However, resilience and patience are key traits that should be established in these first days of learning. The concept that repetitive and correct movements are what will result in success within this sport. Students who excel the quickest in these stages are typically the ones that are willing to discipline themselves with the right Form/Technique and practice until it becomes an action without thought, a bit automatic.

#### **PHYSICAL**

This is a very unique portion to development of all stages and across all sports. Physical abilites are unique to each student and incumbent upon their athltic background in their youth. However, this can be considerably developed and trained with the right actions. Students will establish an understanding of what parts within tennis movements they will need to focus more on and what parts they already have a solid foundation or excel in.

Simple at-home exercises, workouts, balance/coordination movements and running will help the development process in this stage.

# RECREATION TRAINING OUTLINE [PROCESS]



## FORM/TECHNIQUE APPLICATION



### **C**ONSISTENCY APPLICATION



SPIN [TOP/UNDER]

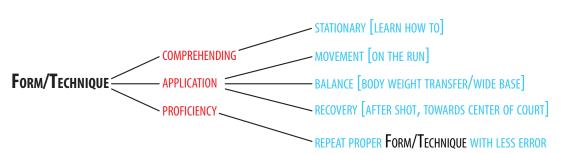


DIRECTION



Power













OWER — APPLICATION — Power is a result of all the above Stages:

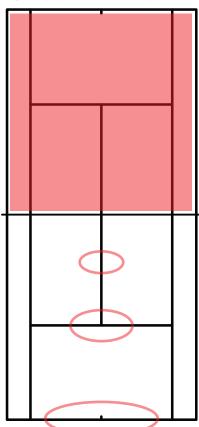
FORM/TECHNIQUE HIT CONSISTENTLY WITH TOPSPIN/UNDERSPIN AND

DIRECTIONAL CONTROL IF ALL THE ABOVE ARE DONE WELL,

A PLAYER WILL BY DEFAULT START HITTING THE BALL WITH POWER

# RECREATION TRAINING OUTLINE [ACCURACY]

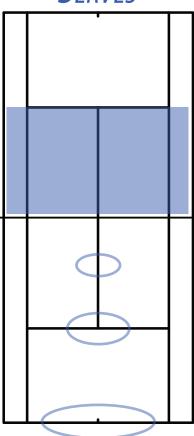
### **G**ROUND STROKES



Accuracy in the Recreation stage is not a significant point of focus as much as form/technique is. The main focus is for the student to gain confidence from hitting the ball over the net. This will change the learning point from where the student begins to learn the forehand and backhand ground strokes.

THE LEARNING POINTS WILL VARY TO ACCOMODATE THE STUDENT'S AGE,
SKILL LEVEL AND STRENGTH. THE RACKET SIZE WILL CHANGE AS WELL
BASED ON THE STUDENT'S ABILITY TO WIELD IT.

### **S**ERVES



LOREM IPSUM DOLOR SIT AMET, CONSECTETUER ADIPISCING ELIT, SED
DIAM NONUMMY NIBH EUISMOD TINCIDUNT UT LAOREET DOLORE MAGNA
ALIQUAM ERAT VOLUTPAT. UT WISI ENIM AD MINIM VENIAM, QUIS
NOSTRUD EXERCI TATION ULLAMCORPER SUSCIPIT LOBORTIS NISL UT
ALIQUIP EX EA COMMODO CONSEQUAT. DUIS AUTEM VEL EUM IRIURE
DOLOR IN HENDRERIT IN VULPUTATE VELIT ESSE MOLESTIE CONSEQUAT, VEL
ILLUM DOLORE EU FEUGIAT NULLA FACILISIS AT VERO EROS ET ACCUMSAN
ET IUSTO ODIO DIGNISSIM QUI BLANDIT PRAESENT LUPTATUM ZZRIL
DELENIT AUGUE DUIS DOLORE TE FEUGAIT NULLA FACILISI.







LOREM IPSUM DOLOR SIT AMET, CONSECTETUER ADIPISCING ELIT, SED
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